



## Course Evaluation

### Modularised Questionnaire for Students

By answering this questionnaire, you can provide feedback to the lecturer based on your **personal impression** of the course and thus contribute to improving the teaching quality.

If a question is **not applicable** to this course, or you **do not want to respond**, please select **no answer (n/a)**. The data you provide in this survey is collected and analysed by the Central Office for Teaching Evaluation (Universitätsprojekt Lehrevaluation). The results will be made available to the lecturer in an aggregated report. The information you provide will not allow any conclusions regarding your person. Further information on data privacy can be found at [www.ule.uni-jena.de/en](http://www.ule.uni-jena.de/en).

Please mark your responses with a dark pen:

**Course Title** **Lecturer** **Date**

#### For statistical purposes, please provide the following information:

Age in Years   Semester   Gender  female  male  diverse  n/a

Type of Degree  B.A. major subject  B.A. minor subject  B.Sc.  Teacher Training  M.A.  M.Sc.  State Examination (not Teacher Training)  other  n/a

For scientific purposes only, please generate a panel key with the following 5 characters:

(1) First letter of your place of birth (e.g. London) (2) Second letter of your first name (e.g. Susan) (3) Third letter of your last name - if applicable, maiden name (e.g. Brown) (4) Last digit of your day of birth (e.g. 26.03.2005) (5) Last digit of your month of birth (e.g. 26.03.2005)  
 This results in: **LU063**

#### Please start with an overall assessment.

The course encourages me to reflect and think further about the topic.  dis-agree  agree  n/a

The subject matter builds on my prior knowledge.

The course follows a clearly recognisable concept (common thread).

I would recommend this course to my fellow students.

The course is well coordinated with other courses of the same module.

**Overall, I am satisfied with this course.**

#### By attending this course, I have extended my skills in the following areas:

Knowledge about facts and definitions  not at all     very much  n/a

Knowledge about theories and models       n/a

Knowledge of research procedures and scientific methods       n/a

Application of knowledge, theories, and methods       n/a

Practical knowledge, knowledge relevant to the job       n/a

Key skills (presenting, working in a team, literature research, ...)       n/a

Working independently       n/a

**Overall, I am satisfied with the skills acquired in this course.**  dis-agree  agree  n/a

#### As a participant of this course, ...

I prepared myself appropriately for the individual sessions.  dis-agree  agree  n/a

I actively participated in the course (questions, comments, discussions).      n/a

I perceived the interaction among the participants as respectful.      n/a

**Overall, I am satisfied with the behaviour of most of the participants.**      n/a

How many **hours per week** do you spend on self-study for **this course**?  ,

#### The lecturer...

has presented the goals and structure of the course in a comprehensible way.  dis-agree  agree  n/a

puts individual aspects into an overall thematic context.

seems to be well prepared.

shows a keen interest in the learning success of the students.

addresses content-related suggestions and questions from the students.

is available for follow-up questions and further assistance when needed.

creates a stimulating working atmosphere.

radiates enthusiasm for the science represented.

**Overall, I am satisfied with the lecturer's contribution to the course.**

**The lecturer ...**

	disagree	agree	n/a
supports participants appropriately in working on the assignments. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
evaluates the results and solutions in detail with the participants. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
approaches results in a way that allows learning from mistakes. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
encourages questions and active participation. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
coordinates this course well with the main lecture. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
answers questions competently and understandably. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**What did you particularly like about this course?**

**The assignments, practical exercises etc. ...**

	disagree	agree	n/a
are expressed in an understandable way. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are appropriately difficult. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
build well on the knowledge of the main lecture. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
contribute to a deeper understanding of the course content. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are discussed or corrected in a comprehensible manner. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Which suggestions or ideas for improvement do you have?**

**Please assess your workload for this course.**

	too low	too high	n/a
The workload <i>that is expected</i> for this course is ... . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The amount of work <i>that I put into</i> this course is ... . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The amount of content covered in the course is ... . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I find the pace of the course seems ... . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The level of the course is ... . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
How many sessions of the course did you miss? . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

0 1 2 3 ≥4 n/a