



Course Evaluation

Modularised Questionnaire for Lecturers

With this questionnaire, you will **assess** the course **from your perspective as a lecturer**. In the results report, your assessments will be compared with those of the students. This can serve as a basis for a joint dialogue. Please mark the answer option that **most closely matches your perception**. If a question is **not applicable** to your course or you **do not want to respond**, please select **'no answer (n/a)'**. Your answers, which are always voluntary, will be analysed together with the student data by the Central Office for Teaching Evaluation (Universitätsprojekt Lehrevaluation) and will be treated confidentially. Further information on data protection as well as on the process and concept of the course evaluation can be found on our website (www.ule.uni-jena.de/en).

Course Title _____ **Lecturer** _____ **Date** _____

Age in Years **Gender** female male diverse n/a

What is your highest level of completed education?
 Bachelor Master/State Exam or similar Doctorate/PhD 'Habilitation' or similar other n/a

How long have you been working in teaching?
 first time 1 to 2 semesters 3 to 4 semesters longer than 4 semesters n/a

Please start with an overall assessment.

	dis-agree	agree	n/a
The course encourages students to reflect and think further about the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The subject matter builds on the student's prior knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course follows a clearly recognisable concept (common thread).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course is well coordinated with other courses of the same module.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Different skills are not to be acquired to the same extent in all courses.
Please, use your planning at the beginning of the semester as a basis and indicate which skills the students should have acquired in the course of the semester (so far).

	not at all	very much	n/a
Knowledge about facts and definitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about theories and models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of research procedures and scientific methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of knowledge, theories, and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical knowledge, knowledge relevant to the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Key skills (presenting, working in a team, literature research, ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Most participants of this course ...

	dis-agree	agree	n/a
have prepared appropriately for the individual sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
actively participated in the course (questions, comments, discussions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
interacted respectfully among each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the behaviour of most of the participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In addition to attending the course, active participation also includes preparation and follow-up of the sessions, literature work as well as other forms of self-study.
How many hours of self-study per week do you consider appropriate accompanying this course? ,

Please evaluate your behaviour as lecturer of the course. Think of typical sessions in the course so far.
As lecturer of the course, ...

	dis-agree	agree	n/a
I have presented the goals and structure of the course in a comprehensible way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put individual aspects into an overall thematic context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prepare myself well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I show a keen interest in the learning success of the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As lecturer of the course, ...

	dis- agree	agree	n/a
I address content-related suggestions and questions from the students.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I am available for follow-up questions and further assistance when needed.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I create a stimulating working atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I radiate enthusiasm for the science represented.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

In this course ...

	disagree	agree	n/a
I clearly explain the content and objectives that participants' presentations should fulfill.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I support participants adequately in preparing their contributions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I give constructive feedback on participants' contributions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I add valuable input to the participants' contributions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I encourage questions and active participation.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I divide the course time reasonably (into lectures, discussions, clarification of questions, ...).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

The participants' contributions ...

	disagree	agree	n/a
are delivered appropriately (media use, handout, ...).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are didactically well prepared (structuring, clarity, ...).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are at an appropriate level in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
contribute to the understanding of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

If you have any comments on this survey or on the course evaluation process, please note them here.