



# Course Evaluation

## Modularised Questionnaire for Lecturers

By answering this questionnaire, you can express your **personal opinion** about your course **from the perspective as a lecturer**. Your data will be compared to the aggregated data of your students in form of a report. This offers a first starting point for a dialogue. Please mark the answer that most closely matches your perception. If a question is **not applicable** to this course, or you do not want to respond, select **no answer (n/a)**. Your information is voluntary and is treated confidentially. Your data will be evaluated together with the students' data by the University's Evaluation Unit ([www.ule.uni-jena.de](http://www.ule.uni-jena.de)). Further information on data privacy can be found at [www.ule.uni-jena.de/datenschutz](http://www.ule.uni-jena.de/datenschutz).

Title \_\_\_\_\_ Lecturer \_\_\_\_\_ Date \_\_\_\_\_

Age in Years   Gender  female  male  diverse  n/a

Which is your highest graduation?  
 Bachelor  Master/State Exam or similar  Promotion/PhD  Habilitation or similar  other

For how long have you been working in teaching?  
 first time  1 to 2 semesters  3 to 4 semesters  longer than 4 semesters

Not in all courses, the following competencies should be acquired in the same way. Please, use your planning at the beginning of the semester as a basis and indicate which competencies the students should have acquired in the course of the semester (so far).

	not at all	very much	n/a
Knowledge about facts and definitions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge about theories and models. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge of research procedures and scientific methods . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Application of knowledge, theories, and methods. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Practical knowledge, knowledge relevant to the job. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Key competencies (presenting, working in a team, literature research, ...)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Working independently. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

In addition to attending the course, active participation also includes preparation and follow-up of the sessions, literature work and other forms of self-study. How many hours per week do you consider self-study accompanying this course to be appropriate? ,

Please start with an overall assessment.

	disagree	agree	n/a
The course encourages students to ponder on and think further about the topic. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The subject matter builds on the student's prior knowledge. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The course follows a clearly recognizable concept (red thread). . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The course is well coordinated with other courses of the same module. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Overall, I am satisfied with this course. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Most participants of this course ...

	disagree	agree	n/a
have prepared appropriately for the individual sessions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
actively participated in the course (questions, comments, discussions). . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
interacted respectfully among each other. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Overall, I am satisfied with the behaviour of most of the participants. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Please evaluate your behaviour as lecturer of the course. Please think of typical situations in the course. As lecturer of the course, I ...

	disagree	agree	n/a
have presented the aims and structure of the course in a comprehensible way. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
put individual aspects into an overall thematic context. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
prepare myself well. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
show a keen interest in the learning success of the students. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**As lecturer of the course, I ...**

	disagree	agree	n/a
take up the participants' content-related suggestions and questions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
am available for queries and further assistance if required. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
create a stimulating working atmosphere. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
radiate enthusiasm for the science represented. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**In this course ...**

	disagree	agree	n/a
I support participants appropriately in working on the tasks. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I evaluate the results and solutions in detail with the participants. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I approach results in a way that allows learning from mistakes. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I encourage questions and active participation. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I coordinate this course well with the main lecture. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I answer questions competently and understandably. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**The tasks, practical exercises etc. ...**

	disagree	agree	n/a
are expressed in an understandable way. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are of appropriate difficulty. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
build well on the knowledge of the main lecture. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
contribute to a deeper understanding of the contents. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are discussed or corrected in a comprehensible manner. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Please evaluate the general conditions of your course.**

	disagree	agree	n/a
The spatial conditions (size of the room, quality of the building, location, ...) are sufficient for this course. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The time frame of the course (e.g. date, duration, overlaps) is appropriate. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The equipment (technology, WiFi availability, models, ...) is appropriate for this course. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The provided supplementary materials (literature, script, ...) are helpful. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Overall, I am satisfied with the general conditions of the course. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**If you have any comments on this questionnaire or on the course evaluation process, please note them here.**