



## Course Evaluation

### Modularised Questionnaire for Students

By answering this questionnaire, you can express your **personal opinion** about the present course and contribute to the improvement of the teaching quality. If a question is **not applicable** to this course, or you do **not want to respond**, select **no answer (n/a)**. The data of the questionnaire is collected pseudonymously by the Universitätsprojekt Lehrevaluation ([www.ule.uni-jena.de](http://www.ule.uni-jena.de)) and will be made available to the lecturer in aggregated form in a report. More information on data privacy can be found at [www.ule.uni-jena.de/datenschutzhinweis](http://www.ule.uni-jena.de/datenschutzhinweis).

Please mark your responses **with a dark pen:**

Title	Lecturer	Date
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#### For statistical purposes, please provide the following information.

Age in Years   Semester   Gender  female  male  diverse  n/a

Type of Degree  B.A. major subject  B.A. minor subject  B.Sc.  Teacher Training  M.A.  M.Sc.  State Examination (not Teacher Training)  Other  n/a

For scientific purposes only, please generate your panel key as specified below:

First letter of your place of birth (e.g. London), second letter of your first name (e.g. Susan), third letter of your last name (e.g. Brown), and the last two digits of your day and month of birth (e.g. 26.03.2000): **LU063**

#### Please start with an overall assessment.

The course encourages me to ponder on and think further about the topic. . . . .

The subject matter builds on my prior knowledge. . . . .

The course follows a clearly recognizable concept (red thread). . . . .

I would recommend this course to my fellow students. . . . .

The course is well coordinated with other courses of the same module.. . . .

**Overall, I am satisfied with this course.** . . . . .

#### By attending this course I have extended my competencies in the following areas:

	not at all	very much	n/a
Knowledge about facts and definitions . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge about theories and models . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge of research procedures and scientific methods. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Application of knowledge, theories, and methods . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Practical knowledge, knowledge relevant to the job . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Key competencies (presenting, working in a team, literature research, ...) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Working independently . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Overall, I am satisfied with the competencies acquired in this course.** . . . . .

#### As a participant of this course, I ...

	disagree	agree	n/a
prepared myself appropriately for the individual sessions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
actively participated in the course (questions, comments, discussions).. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
perceived the interaction among the participants as respectful. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Overall, I am satisfied with the behaviour of most of the participants.** . . . . .

How many hours do you spend on self-study for **this course** per week?  ,

#### The lecturer...

	disagree	agree	n/a
has presented the aims and structure of the course in a comprehensible way. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
puts individual aspects into an overall thematic context. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
seems to be well prepared.. . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
shows a keen interest in the learning success of the students. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
takes up the participants' content-related suggestions and questions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
is available for queries and further assistance if required. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
creates a stimulating working atmosphere. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
radiates enthusiasm for the science represented. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Overall, I am satisfied with the contribution of the lecturer to the course.** . . . . .

**The lecturer ...**

	disagree	agree	n/a
makes the content and goals of the participant's contributions clear. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
supports participants adequately in the preparation of their contributions. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
gives constructive feedback on the participant contributions. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
supplements the participant contributions meaningfully. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
encourages questions and active participation. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
divides the course time sensibly (into lectures, discussions, clarification of questions, ...). ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**The contributions of the participants ...**

	disagree	agree	n/a
are presented appropriately (media use, handout etc.). ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are didactically well prepared (structuring, clarity, etc.). ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are at an appropriate level in terms of content. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
contribute to the understanding of the subject matter. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Please assess your workload for this course.**

	too low	too high	n/a
The workload that is expected for that course is ...	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The amount of work that I put into that course is ...	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The amount of content covered in the course is ...	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
For me the pace of the course feels ...	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The level of the course is ...	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
How many sessions of the course did you miss? ...	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Please evaluate the general conditions of your course.**

	disagree	agree	n/a
The spatial conditions (size of the room, quality of the building, location, ...) are sufficient for this course. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The time frame of the course (e.g. date, duration, overlaps) is appropriate. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The equipment (technology, WiFi availability, models, ...) is appropriate for this course. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The provided supplementary materials (literature, script, ...) are helpful. ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
<b>Overall, I am satisfied with the general conditions of the course.</b> ....	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**What did you particularly like about this course? (keywords are sufficient)**

**Which suggestions or ideas for improvement do you have? (keywords are sufficient)**