



# Course Evaluation

## Basic Questionnaire for Lecturers

By answering this questionnaire, you can express your **personal opinion** about your course **from the perspective as a lecturer**. Your data will be compared to the aggregated data of your students in form of a report. This offers a first starting point for a dialogue. Please mark the answer that most closely matches your perception. If a question is **not applicable** to this course, or you do not want to respond, select **no answer (n/a)**. Your information is voluntary and is treated confidentially. Your data will be evaluated together with the students' data by the University's Evaluation Unit ([www.ule.uni-jena.de](http://www.ule.uni-jena.de)). Further information on data privacy can be found at [www.ule.uni-jena.de/datenschutz](http://www.ule.uni-jena.de/datenschutz).

**Title** **Lecturer** **Date**

**Age in Years**   **Gender**  female  male  diverse  n/a

**Which is your highest graduation?**  
 Bachelor  Master/State Exam or similar  Promotion/PhD  Habilitation or similar  other

**For how long have you been working in teaching?**  
 first time  1 to 2 semesters  3 to 4 semesters  longer than 4 semesters

Not in all courses, the following competencies should be acquired in the same way.  
**Please, use your planning at the beginning of the semester as a basis and indicate which competencies the students should have acquired in the course of the semester (so far).**

	not at all	very much	n/a
Knowledge about facts and definitions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge about theories and models. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge of research procedures and scientific methods . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Application of knowledge, theories, and methods. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Practical knowledge, knowledge relevant to the job. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Key competencies (presenting, working in a team, literature research, ...) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Working independently. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

In addition to attending the course, active participation also includes preparation and follow-up of the sessions, literature work and other forms of self-study. **How many hours per week do you consider self-study accompanying this course to be appropriate?** ,

**Please start with an overall assessment.**

	disagree	agree	n/a
The course encourages students to ponder on and think further about the topic. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The subject matter builds on the student's prior knowledge.. . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The course follows a clearly recognizable concept (red thread). . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The course is well coordinated with other courses of the same module. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
<b>Overall, I am satisfied with this course.</b> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

**Most participants of this course ...**

	disagree	agree	n/a
have prepared appropriately for the individual sessions. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
actively participated in the course (questions, comments, discussions). . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
interacted respectfully among each other.. . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
<b>Overall, I am satisfied with the behaviour of most of the participants.</b> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Please evaluate your behaviour as lecturer of the course. Please think of typical situations in the course.  
**As lecturer of the course, I ...**

	disagree	agree	n/a
have presented the aims and structure of the course in a comprehensible way. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
put individual aspects into an overall thematic context. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
prepare myself well. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
show a keen interest in the learning success of the students.. . . .	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

As lecturer of the course, I ...

disagree      agree      n/a

- take up the participants' content-related suggestions and questions. . . . .
- am available for queries and further assistance if required. . . . .
- create a stimulating working atmosphere. . . . .
- radiate enthusiasm for the science represented. . . . .

**If you have any comments on this questionnaire or on the course evaluation process, please note them here.**