



Course Evaluation

Modularised Questionnaire for Lecturers

By answering this questionnaire, you can express your **personal opinion** about your course **from the perspective as a lecturer**. Your data will be compared to the aggregated data of your students in form of a report. This offers a first starting point for a dialogue. Please mark the answer that most closely matches your perception. If a question is **not applicable** to this course, or you do not want to respond, select **no answer (n/a)**. Your information is voluntary and is treated confidentially. Your data will be evaluated together with the students' data by the University's Evaluation Unit (www.ule.uni-jena.de). Further information on data privacy can be found at www.ule.uni-jena.de/datenschutz.

Title	Lecturer	Date
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Age in Years Gender female male diverse n/a

Which is your highest graduation?
 Bachelor Master/State Exam or similar Promotion/PhD Habilitation or similar other

For how long have you been working in teaching?
 first time 1 to 2 semesters 3 to 4 semesters longer than 4 semesters

Not in all courses, the following competencies should be acquired in the same way. Please, use your planning at the beginning of the semester as a basis and indicate which competencies the students should have acquired in the course of the semester (so far).

	not at all	very much	n/a
Knowledge about facts and definitions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge about theories and models.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Knowledge of research procedures and scientific methods	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Application of knowledge, theories, and methods.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Practical knowledge, knowledge relevant to the job.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Key competencies (presenting, working in a team, literature research, ...)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Working independently.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

In addition to attending the course, active participation also includes preparation and follow-up of the sessions, literature work and other forms of self-study. How many hours per week do you consider self-study accompanying this course to be appropriate? ,

Please start with an overall assessment.

	disagree	agree	n/a
The course encourages students to ponder on and think further about the topic.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The subject matter builds on the student's prior knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The course follows a clearly recognizable concept (red thread).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The course is well coordinated with other courses of the same module.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Overall, I am satisfied with this course.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Most participants of this course ...

	disagree	agree	n/a
have prepared appropriately for the individual sessions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
actively participated in the course (questions, comments, discussions).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
interacted respectfully among each other.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Overall, I am satisfied with the behaviour of most of the participants.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Please evaluate your behaviour as lecturer of the course. Please think of typical situations in the course. As lecturer of the course, I ...

	disagree	agree	n/a
have presented the aims and structure of the course in a comprehensible way.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
put individual aspects into an overall thematic context.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
prepare myself well.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
show a keen interest in the learning success of the students.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

As lecturer of the course, I ...

	disagree	agree	n/a
take up the participants' content-related suggestions and questions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
am available for queries and further assistance if required.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
create a stimulating working atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
radiate enthusiasm for the science represented.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

In this course ...

	disagree	agree	n/a
I make the content and goals of the participant's contributions clear.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I support participants adequately in the preparation of their contributions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I give constructive feedback on the participant contributions.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I supplement the participant contributions meaningfully.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I encourage questions and active participation.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
I divide the course time sensibly (into lectures, discussions, clarification of questions, ...).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Contributions of participants ...

	disagree	agree	n/a
are presented appropriately (media use, handout etc.).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are didactically well prepared (structuring, clarity, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
are at an appropriate level in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
contribute to the understanding of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Please evaluate the general conditions of your course.

	disagree	agree	n/a
The spatial conditions (size of the room, quality of the building, location, ...) are sufficient for this course.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The time frame of the course (e.g. date, duration, overlaps) is appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The equipment (technology, WiFi availability, models, ...) is appropriate for this course.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
The provided supplementary materials (literature, script, ...) are helpful.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Overall, I am satisfied with the general conditions of the course.	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

If you have any comments on this questionnaire or on the course evaluation process, please note them here.